#  Plantilla específica para el planeamiento didáctico en la asignatura de Inglés

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| **Term:** | **Level:** | **Unit:** | **Week:** |
| **Domain:** | **Scenario:** | **Theme:** |
| **Enduring Understanding**: |
| **Essential Question:** |
|  **General Competences****Responsible Citizenship ( )****Life Competences ( )****Competences for Employability ( )** |
| **Learn to Know** | **Learn to Do** | **Learn to Be and Live in Community** |
| **Grammar & Sentence Frames** | **Function** | **Psycho-social** |
| **Vocabulary****Phonology** | **Discourse Markers** | **Socio-cultural** |
| **Assessment Strategies & indicators of learning**(Diagnostic, formative, summative) | **Goals** | **Pedagogical Mediation/ Didactic Sequence** | **Time** |
| Learner… | Learner can |  |  |
| **Integrated Mini-Project** | **Time** |
| Phase:  |  |
|  **Reflective Teaching** |
| What worked well | What didn’t work well | How to improve |
| **Enduring Understanding Reflection** |
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**Plantilla específica para el planeamiento didáctico en las asignaturas de (*Listening-Speaking*), *Reading -Writing*) en Liceos Bilingües Públicos / Liceos Experimentales Bilingües e Inglés y Nivelación en Secciones Bilingües Español-Inglés**

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**Plantilla específica para el planeamiento didáctico en la asignatura de Literatura en Lengua Inglesa en Liceos Bilingües Públicos/ Liceos Experimentales Bilingües y Secciones Bilingües Español-Inglés**

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| **Dirección Regional de Educación**:  | **Centro educativo:** |
| **Nombre de la persona docente**: | **Asignatura, módulo, especialidad o subárea:** |
| **Nivel:** | **Curso lectivo:** | **Periodicidad: mes, trimestre o semestre** |
|  **TARGET CONTENT**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Objectives of the didactic planning unit**At the end of the unit students will be able to: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Curricular Content and Functions**  | **Mediation Activities**  | **Indicators**  |
| **Content****Functions** | **Warm-up:****Pre-reading activities****During/while-reading activities****Post–reading activities** |  |