# Plantilla específica para el planeamiento didáctico en la asignatura de Inglés

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| **Term:** | | **Level:** | | | **Unit:** | | **Week:** | |
| **Domain:** | | | | **Scenario:** | | **Theme:** | | |
| **Enduring Understanding**: | | | | | | | | |
| **Essential Question:** | | | | | | | | |
| **General Competences**  **Responsible Citizenship ( )**  **Life Competences ( )**  **Competences for Employability ( )** | | | | | | | | |
| **Learn to Know** | | | | **Learn to Do** | | **Learn to Be and Live in Community** | | |
| **Grammar & Sentence Frames** | | | | **Function** | | **Psycho-social** | | |
| **Vocabulary**  **Phonology** | | | | **Discourse Markers** | | **Socio-cultural** | | |
| **Assessment Strategies & indicators of learning**  (Diagnostic, formative, summative) | **Goals** | | | **Pedagogical Mediation/ Didactic Sequence** | | | | **Time** |
| Learner… | Learner can | | |  | | | |  |
| **Integrated Mini-Project** | | | | | | | | **Time** |
| Phase: | | | | | | | |  |
| **Reflective Teaching** | | | | | | | | |
| What worked well | | | What didn’t work well | | | How to improve | | |
| **Enduring Understanding Reflection** | | | | | | | | |
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**Plantilla específica para el planeamiento didáctico en las asignaturas de (*Listening-Speaking*), *Reading -Writing*) en Liceos Bilingües Públicos / Liceos Experimentales Bilingües e Inglés y Nivelación en Secciones Bilingües Español-Inglés**

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**Plantilla específica para el planeamiento didáctico en la asignatura de Literatura en Lengua Inglesa en Liceos Bilingües Públicos/ Liceos Experimentales Bilingües y Secciones Bilingües Español-Inglés**

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| **Dirección Regional de Educación**: | **Centro educativo:** | |
| **Nombre de la persona docente**: | **Asignatura, módulo, especialidad o subárea:** | |
| **Nivel:** | **Curso lectivo:** | **Periodicidad: mes, trimestre o semestre** |
| **TARGET CONTENT**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Objectives of the didactic planning unit**  At the end of the unit students will be able to: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |

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| **Curricular Content and Functions** | **Mediation Activities** | **Indicators** |
| **Content**  **Functions** | **Warm-up:**  **Pre-reading activities**  **During/while-reading activities**  **Post–reading activities** |  |