

## PLANEAMIENTO DIDÁCTICO EN LA ASIGNATURA DE INGLÉS

<b>Term:</b>	<b>Level:</b>	<b>Unit:</b>	<b>Week:</b>
<b>Domain:</b>	<b>Scenario:</b>		<b>Theme:</b>
<b>Enduring Understanding:</b>			
<b>Essential Question:</b>			
<b>GENERAL COMPETENCES</b> <ul style="list-style-type: none"> <li>Responsible Citizenship ( )</li> <li>Life Competences ( )</li> <li>Competences for Employability ( )</li> </ul>			
<b>LEARN TO KNOW</b>		<b>LEARN TO DO</b>	<b>LEARN TO BE AND LIVE IN COMMUNITY</b>
<b>Grammar &amp; Sentence Frames</b> <b>Vocabulary</b> <b>Phonology</b>		<b>Function</b>  <b>Discourse Markers</b>	<b>Psycho-social</b>  <b>Socio-cultural</b>
<b>Assessment Strategies &amp; Evidences of learning</b> (Diagnostic, formative, summative)	<b>Goals</b>	<b>Pedagogical Mediation/ Didactic Sequence</b>	<b>Time</b>
Learner...	Learner can		
<b>Integrated Mini-Project</b>			<b>Time</b>
<b>Phase: _____</b>			

Reflective Teaching		
What worked well	What didn't work well	How to improve
Enduring Understanding Reflection		